MENTAL HEALTH + WELLNESS

AMBASSADORS

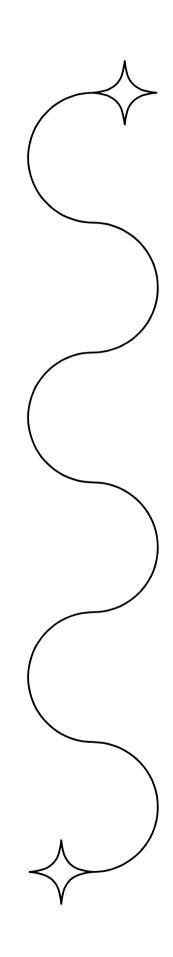
emPOWERing confidence and healthy communication skills

for leaders and service-based professionals

Mental Health + Wellness Ambassadors
Advocates for Social Justice, Diversity, Equity + Inclusion
Love+Relationship Specialists
PEAK Performance+Leadership Consultants



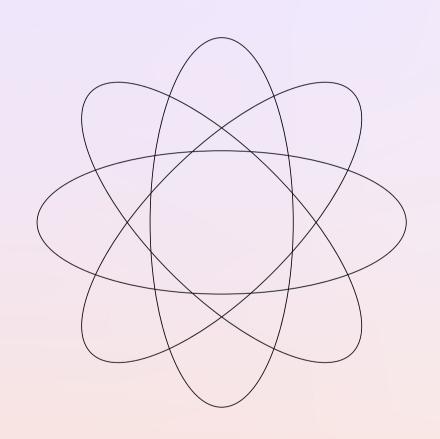




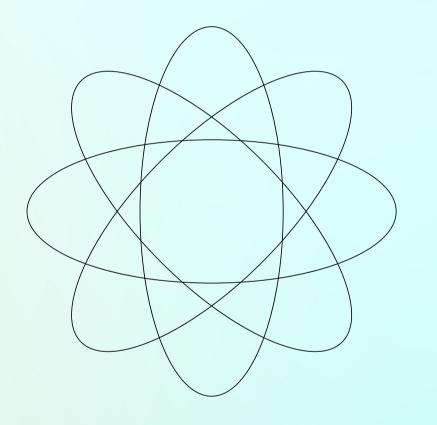
CONVECTION

- On the cardstock paper:
 - o (fold it in half)
 - o write your first name
 - o write your preferred pronouns
- On the back (the side that faces you)
 - o write: body, mind, heart, soul, spirit
- On the blank slip of paper
 - o write your dream vacation destination
 - o we will use that later in an activity

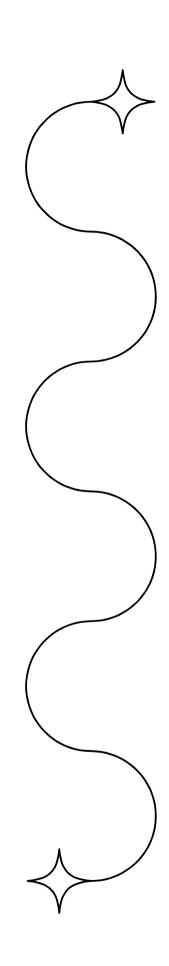
THE BRAIN IN THE PALM OF YOUR HAND



- Brainstem
- Mid-brain
- Cortex
- Prefrontal cortex
- Mirror Neurons



IMPLICIT + EXPLICIT LEARNING



CONVECTION

- Brief intros:
 - o name
 - o pronouns
 - o something you are celebrating today
- On a post-it:
 - o write one of your biggest challenges at work
 - o crumble it up
 - o we will use that later in an activity

MENTAL HEALTH+ WELLNESS AMBASSADORS

Vision: emPOWERing confidence and healthy communication skills for leaders and service-based professionals

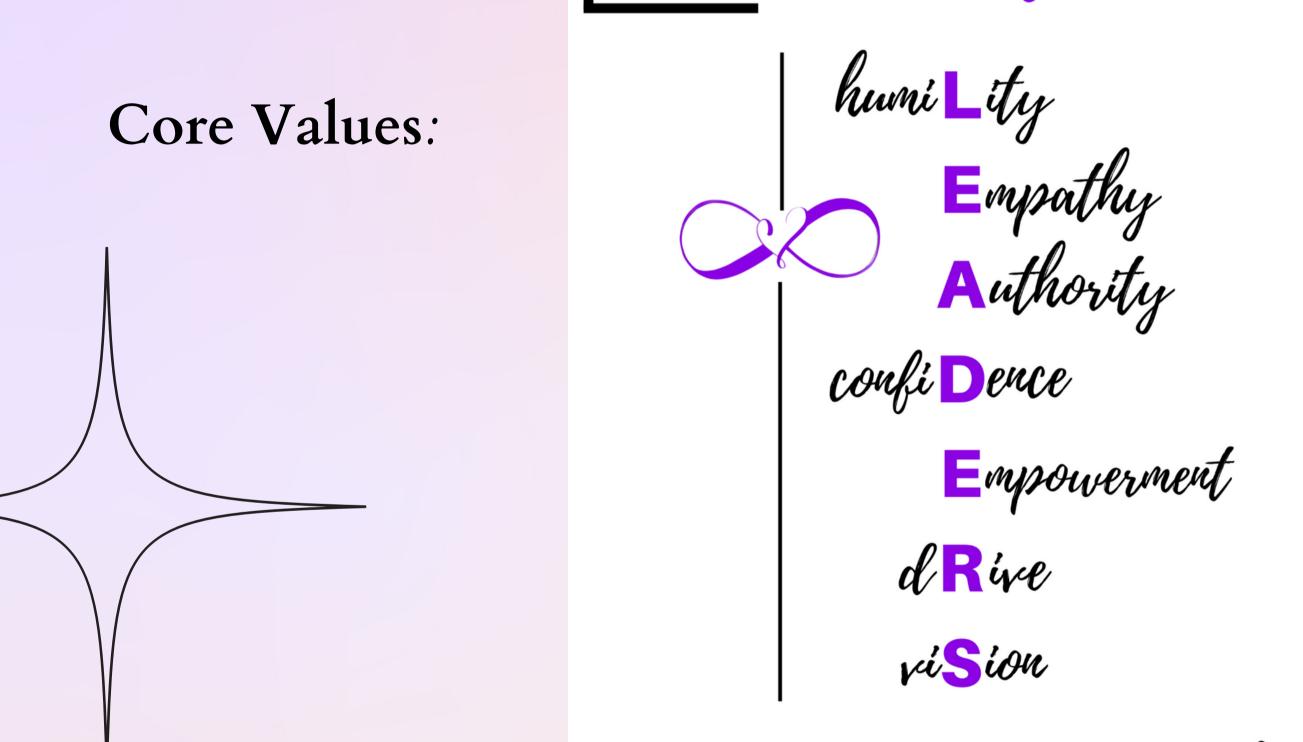
Mission: emPOWERing you to help your clients; help yourselves; help your team

Mental Health + Wellness Ambassadors
Advocates for Social Justice, Diversity, Equity + Inclusion
Love+Relationship Specialists
PEAK Performance+Leadership Consultants





LEAD with





COVE HEALS. WE EMPOWER You to Fly!

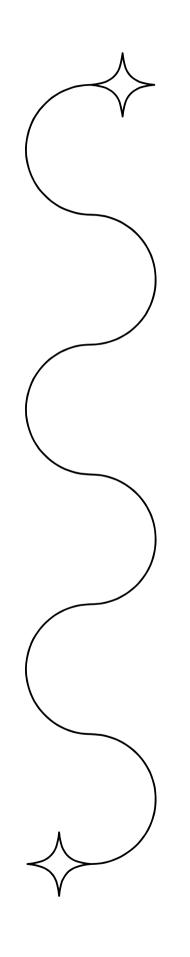
Client Care Self Care Team Care



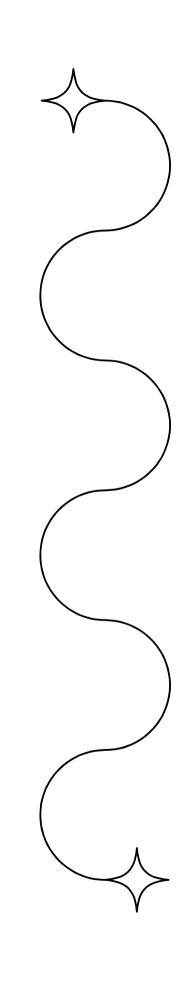
VALUES

MISSION

VISION

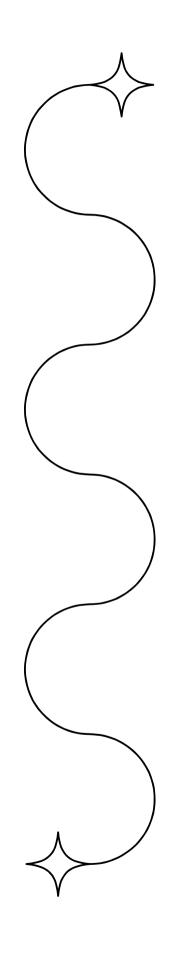


73% of service workers had considered leavingtheir jobs in the last 12 months due tohurnout



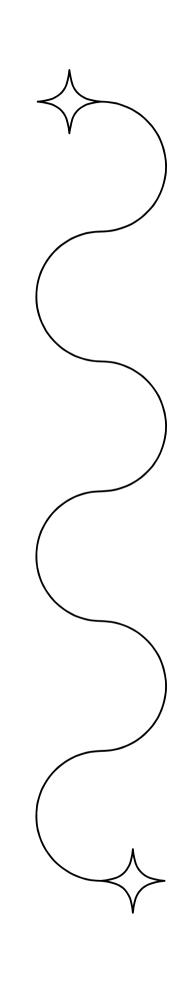
SIGNS OF BURNOUT

- 1. "My life is a dumpster fire."
- 2."I don't feel like getting out of bed."
- 3. "If I don't work, I don't get paid."
- 4. "I feel weighed down."
- 5. "This job is too stressful."



You aren't trained to be a therapist.

But you feel the pressure to act like one.



NEGATIVE EFFECTS OF

BURNOUT

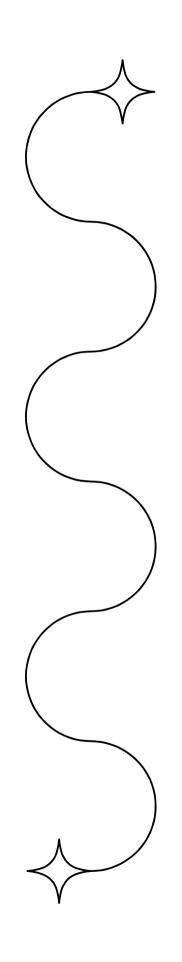
ABSENTEEISM

DECREASED FOCUS POOR
PERFORMANCE

MENTAL
HEALTH
CONCERNS

RELATIONSHIP PROBLEMS

LOSS OF REVENUE

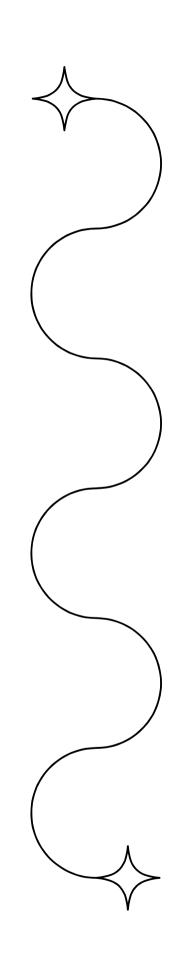


here to help!

Mental Health + Wellness Ambassadors Program



- build on your current skills
- learn new information
- practice strategies with guidance and support
- improve your confidence
- leave with effective tools and resources to share



BONUS!

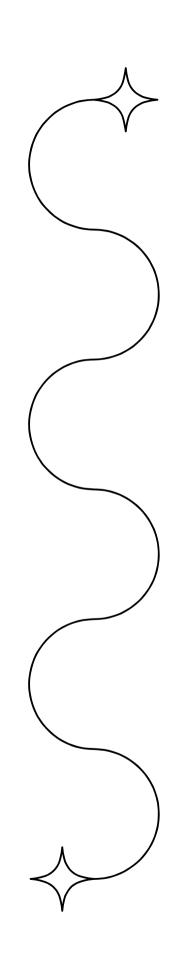
We provide <u>tools, strategies, and resources</u> to help leaders and team members:

- be effective helpers for customers and community;
- improve relationships; and
- continue growing in confidence, wellness, and work-life balance!



OVERVIEW

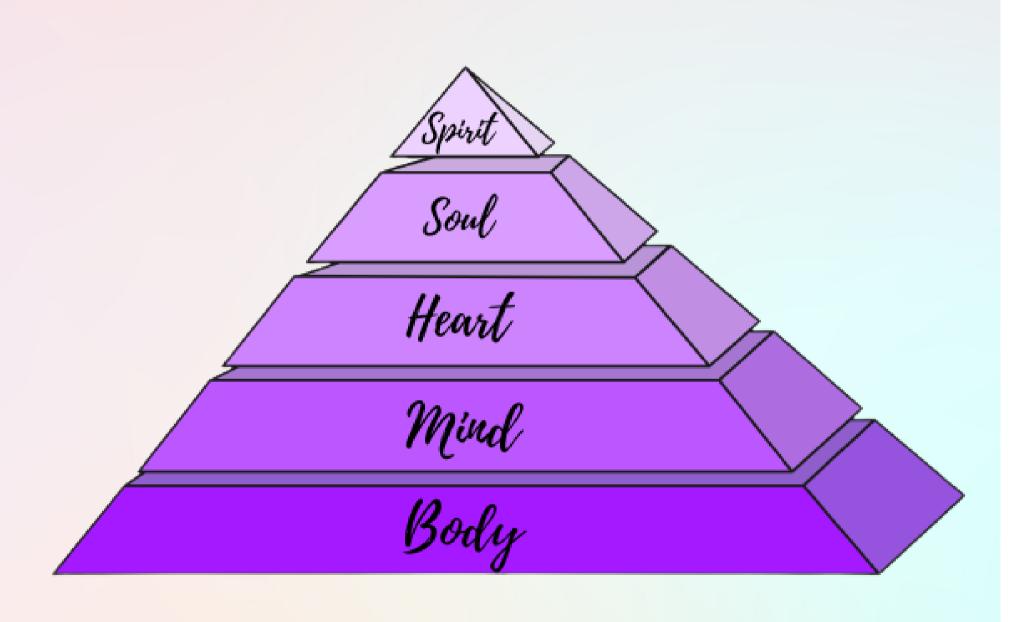
- Connection!
- Brain in the palm of your hand; body+mind+heart+soul+spirit
- Learners and experts speak up! / listen up!
- Dimensions of Wellness + Values, Mission, Vision
- How we talk to children, ourselves, and each other
- Adlerian Principles
- Criteria for Effective Discipline
- Belief / Motivation Behind the Behavior
- 3 Rs of recovery
- 3 Cs of Confident Connection
- Reactions and Discussion



HOW WE TALK TO CHILDREN

(+OURSELVES + EACH OTHER)

- Reacting
- Thinking
- Feeling
- Deciding
- Believing





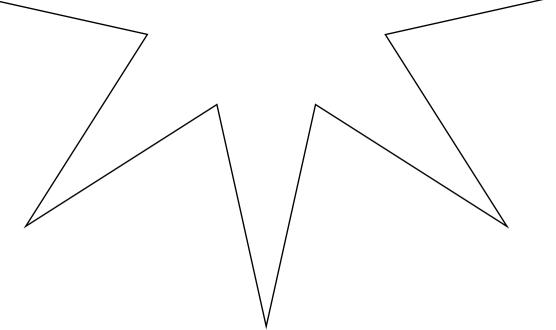
POSITIVE DISCIPLINE

DEVELOPED BY JANE NELSEN AND LYNN LOTT

"Tell me...I will forget,
Teach me...I will remember,
Involve me...I will learn."

ADLERIAN PRINCIPLES

- Child's primary goal is to belong and be significant
- Children are social beings and their behavior is goal-oriented
- A misbehaving child is a discouraged child
- Social Interest: a genuine concern for others
- Equality for ALL people
- Mistakes are wonderful opportunities to learn
- Make sure the message of love gets through



Where did we ever get the crazy idea that in order to get children to do better, first we have to make them feel worse?

CRITERIA FOR EFFECTIVE DISCIPLINE

- 1. Helps children feel a sense of connection
- 2. Is mutually respectful and encouraging
- 3. Is effective long-term
- 4. Teaches valuable social and life skills
- 5. Invites children to discover how capable they are

KEEP 3; GIVE ONE BACK



meaninglessness & unimportance



criticism & humiliation



rejection & abandonment



stress & pain

TOP CARD = STRESS RESPONSE









meaninglessness & unimportance

SUPERIORITY

criticism & humiliation

CONTROL

rejection & abandonment

PLEASING

stress & pain

COMFORT

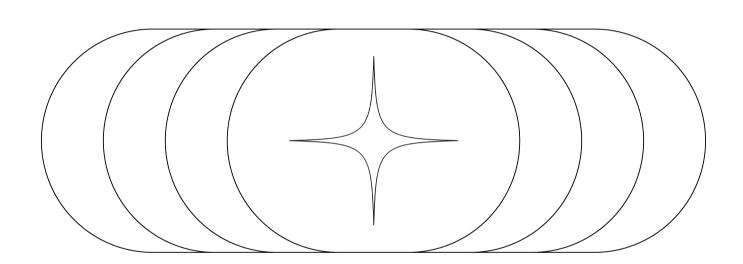
Three Rs Of Recovery

RECOGNIZE

the behavior with a feeling of responsibility instead of blame

RECONCILE

by apologizing



RESOLVE

the problem by working together

2ND BOX = DAILY OPERATION STYLE









meaninglessness & unimportance

SUPERIORITY

criticism & humiliation

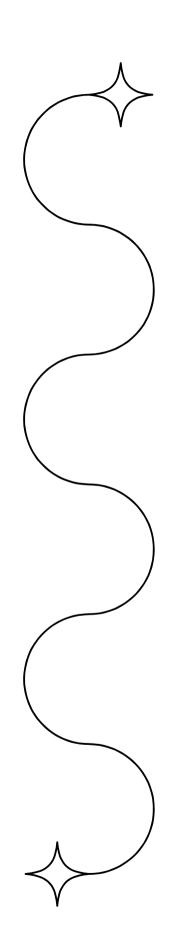
CONTROL

rejection & abandonment

PLEASING

stress & pain

COMFORT



BELIEF BEHIND THE BEHAVIOR

- Children make decisions from birth
 - Personality
 - Goals
 - Reactions to perceived insecurity and stress
- Who they are
 - Good or bad
 - Capable or incapable
- What the world is like
 - Safe or threatening
 - Friendly or unfriendly
- What they need to do to survive or to thrive







TIME KEEPER
ORGANIZER
FUN INSPIRER
SPEAKER

rejection & abandonment

PLEASING

stress & pain

COMFORT

Gunimportance

& unimportance

SUPERIORITY

criticism & humiliation

CONTROL

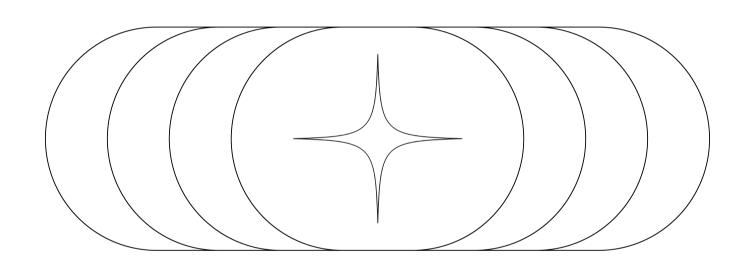
Three Cs Of Confident Connection

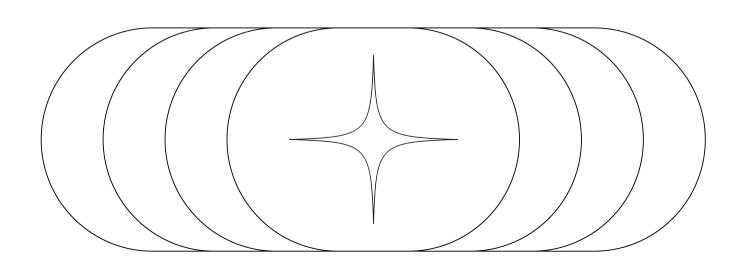
CURIOSITY

learn more; "what/how"

COMPASSION

go beyond empathy; avoid judgment

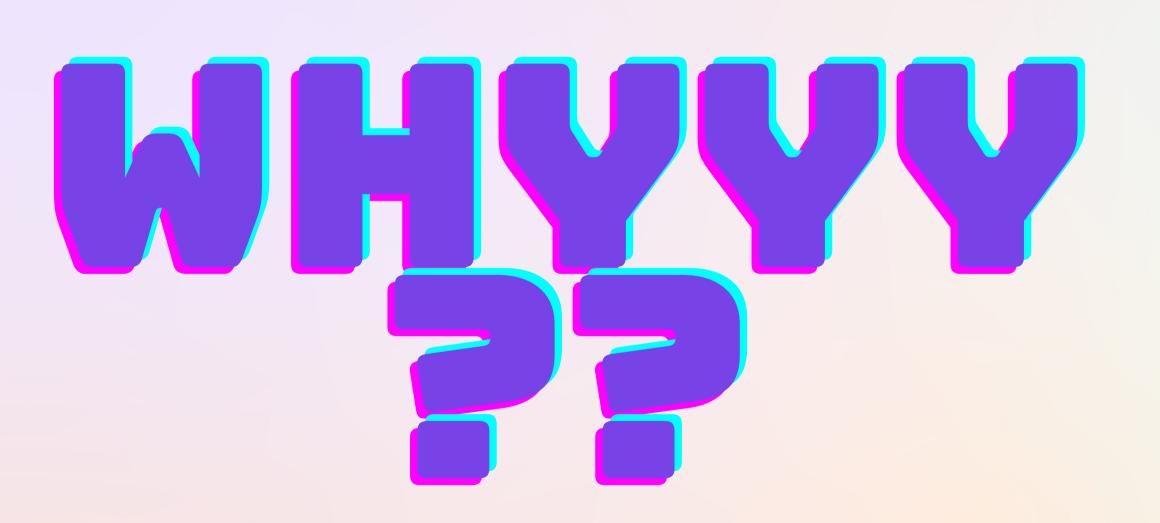




COURAGE

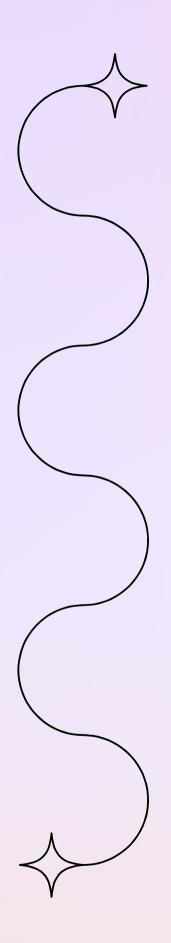
stretch the muscle of discomfort

CURIOSITY QUESTIONS



- WHAT? / HOW?:
 - Why did you do that?
 - What did you do?
 - How did it come about?
- Locus of control
- Personal Responsibility





Courageous Conversations Compass

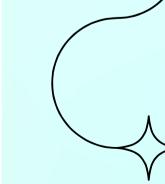
(Soul) (Mind) "Thinking" "Believing" Intellectual Moral Emotional "Feeling" "Acting" (Heart) (Body)

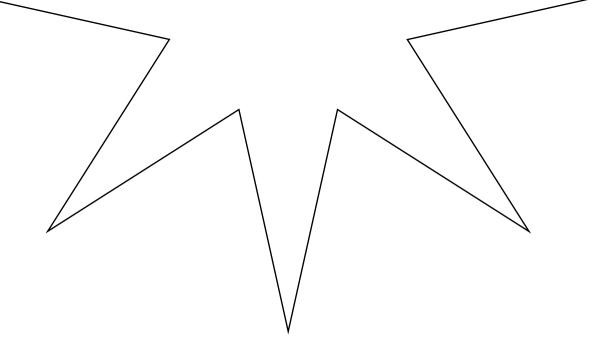
Courageous Conversations About Race, Singleton & Linton, 2005

Four Agreements:

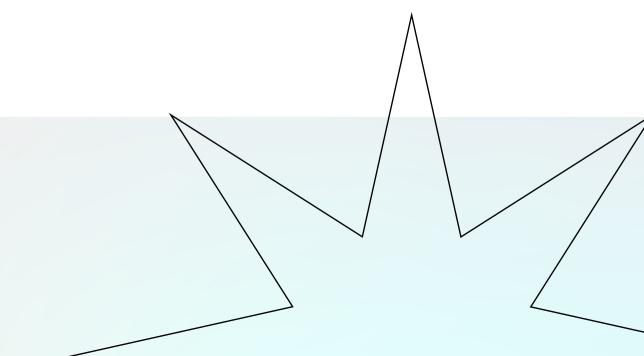
- Stay engaged
- Speak your truth
- Experience (don't avoid) discomfort
- Expect and Accept non-closure



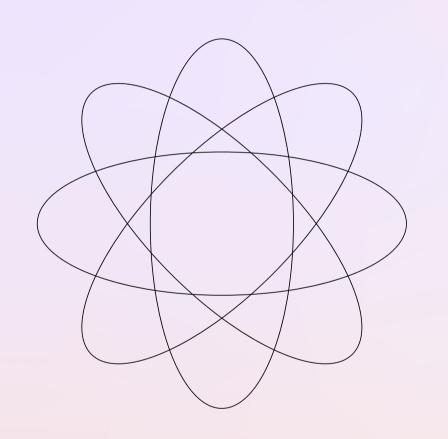




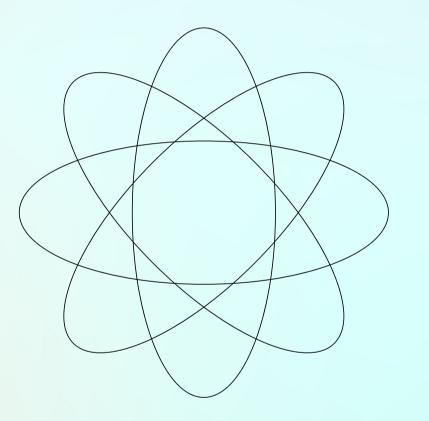
Encouragement Circle



HELPING OTHERS CAN BE DRAINING.



- You are on the front lines.
- Stop taking other people's negative energy home with you.
- Regain freedom + balance + joy.
- Empower others to do the same!



ENHANCE MENTAL HEALTH + WELLNESS.



LIFESTYLE MEDICINE

Stanford University

Soul

Heart

Mind

Body

movement + exercise

healthful nutrition restorative sleep

stress management social engagement

gratitude + reflection

cognitive enhancement

OPTIMIZE PHYSICAL AND MENTAL HEALTH

MENTAL HEALTH + WELLNESS AMBASSADORS

Values: aligning behaviors with your beliefs and values facilitates meaningful action with confidence

Mission: emPOWERing you to help your clients; help yourselves; help your team

Vision: emPOWERing confidence and healthy communication skills for leaders and service-based professionals

Mental Health + Wellness Ambassadors
Advocates for Social Justice, Diversity, Equity + Inclusion
Love+Relationship Specialists
PEAK Performance+Leadership Consultants

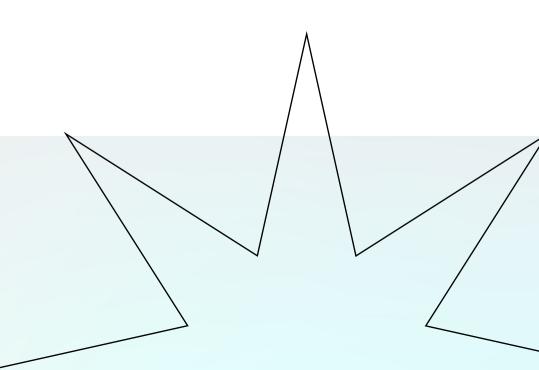






RESOURCES

- Positive Discipline: <u>PositiveDiscipline.org</u>
- Wellness Dimensions: <u>www.samhsa.gov</u>
- Courageous Conversations About Race by Singleton & Linton, 2005
- Stanford University: <u>Lifestyle Medicine</u>
 - o <u>longevity.stanford.edu/lifestyle</u>
- www.VisionistasByDesign.com
- www.DrLyz.com
- Empowered By Design Podcast with Dr. Lyz -
 - Apple Podcasts, Spotify





Share the Love + Spread the Power!

We invite you to share the information contained in this program and ask that you please credit our sources appropriately!

Thank you!

MENTAL HEALTH + WELLNESS AMBASSADORS PROGRAM

Mental Health + Wellness Ambassadors
Advocates for Social Justice, Diversity, Equity + Inclusion
Love+Relationship Specialists
PEAK Performance+Leadership Consultants



